

## **Course Description**

### **OPT1110 | Physical & Geometrical Optics | 4.00 credits**

This course introduces students to the behavior of light energy as it passes through air, plastic, glass and water with emphasis on how light is modified by prism and curved lens surfaces. These principles relate to the effect these ophthalmic devices have in correcting the errors of human vision. Corequisites OPT1205, OPT1330

### **Course Competencies:**

**Competency 1:** The student will solve fundamental mathematical problems in ophthalmic and geometrical optics through the use of the principles of algebra and basic trigonometry as they apply to the science of optics by:

1. Using the metric system to convert units of measure
2. Solving basic algebraic equations
3. Diagraming the cartesian coordinate system and resolving basic triangular measurements
4. Using three of the trigonometric functions to solve for unknown sides and angles

**Competency 2:** The student will demonstrate an understanding of basic optics as it applies to the actions of a single ray of light through a transparent optical surface, including the laws governing reflection and refraction of light on a single surface by:

1. Differentiating between refraction, reflection, and absorption
2. Explaining the path a light ray takes passing through a transparent material using Snell's law
3. Explaining the path a light ray takes as it is reflected off a surface

**Competency 3:** The student will be able to diagram and solve problems proving the influence of thick and three prisms on the behavior of light by:

1. Identifying the angles formed as a light ray passes a prism
2. Describing a prism diopter
3. Differentiating between a prism diopter and degrees of deviation
4. Solving for unknown amounts of displacements through a prism

**Competency 4:** The student will describe the action of light through a curved single refracting surface and apply these principles to the optics of ophthalmic lenses for both parallel and non-parallel light by:

1. Explaining the concept of ophthalmic lenses
2. Describing the action of focusing light
3. Solving unknown lens powers and focal length
4. Differentiating between lens power and vergence power

**Competency 5:** The student will define the relationship and optical properties of cylindrical lenses by:

1. Explaining the physical properties of a spherical surface
2. Explaining the physical properties of a cylindrical surface
3. Differentiating between a Toric surface and a spherical surface
4. Differentiate between a plus-cylinder lens and a minus-cylinder lens

**Competency 6:** The student will demonstrate the ability to transform a lens prescription from a plus to a minus cylindrical form, from a minus to a plus cylindrical form, and from a sphero-cylindrical to a crossed cylindrical form, and to be able to create a Toric optical cross for any lens with any base curve by:

1. Being able to diagram a plano-concave, plano-convex, bi-convex, bi-concave, and a meniscus lens
2. Demonstrating the procedures used in flat transposition
3. Demonstrating the procedures used in cross-cylinder transposition

4. Demonstrating the procedures used in Toric transposition
5. Being able to diagram a lens using a standard optical cross.

**Learning Outcomes:**

- Use quantitative analytical skills to evaluate and process numerical data